

By the end of this unit, students will be able to...

- Describe an example (real or hypothetical) that would be reflective of Win/Win.
- Describe an example (real or hypothetical) that would be reflective of Win/Lose.
- Describe an example (real or hypothetical) that would be reflective of Lose/Win.
- Describe an example (real or hypothetical) that would be reflective of Lose/Lose.
- Describe an example (real or hypothetical) that would be reflective of Win.
- Describe an example (real or hypothetical) that would be reflective of Win/Win or No Deal.
- Provide descriptions that accurately describes Character, Relationships, Agreements, Supportive Systems, and Processes.