Protein Folding C. Kohn, Waterford WI

Name: Hour Date:

Date Assignment is due: Why late? Score: + ✓ -  
 Day of Week Date If your project was late, describe why

**Units**

1. Mendelian Genetics

2. FFA

3. DNA  
4. Proteins  
5. Ag Genetics  
6. Biotechnology  
7. Genomics  
8. PCR  
9. Southern Blotting  
10. Cloning  
11. Stem Cells   
 **Weekly Schedule: See Board and record**   
Mon  
  
  
  
Tues  
  
  
  
Wed  
  
  
  
  
Thurs  
  
  
  
  
Fri

What is a protein?  
  
  
  
What is a protein made out of?

How does a protein work?  
  
  
  
How does a protein know what job to do?

How is a protein created?   
  
  
  
  
What would happen if a protein were created wrong?

What is a mutation?  
  
  
  
How do mutations affect proteins?

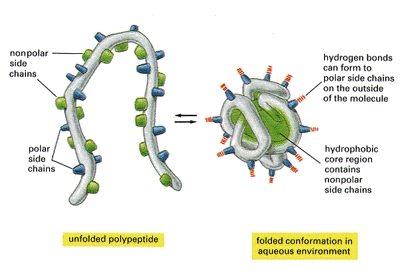
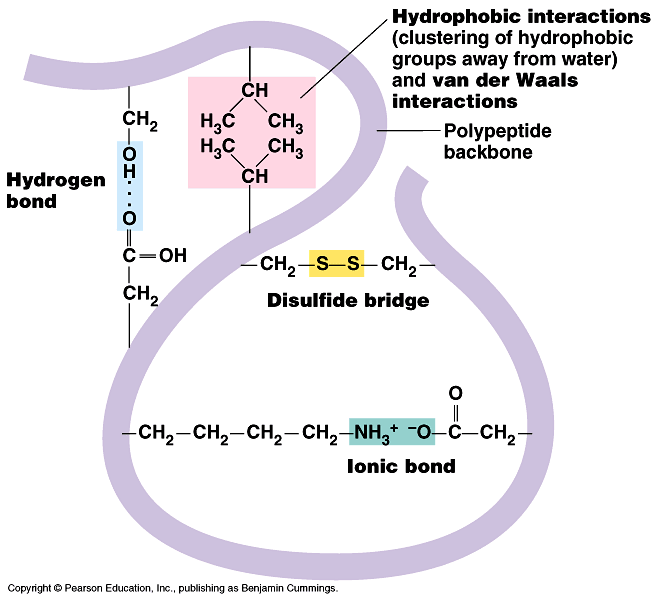
Circle one: *I have learned some of this material in previous classes.* Definitely – Yes – Sort of - No

Circle one: *I need to review my notes & practice before the quiz.* Definitely – Yes – Sort of - No

Circle one: *I have never seen or heard of some of these concepts.* Definitely – Yes – Sort of - No

Circle one: *This may be a challenging unit for me personally.* Definitely – Yes – Sort of - No

**Directions**: Use the accompanying PowerPoint (<http://bit.ly/protein-ppt>) to complete this sheet. This sheet will be due upon the completion of the PowerPoint in class. These assignments are graded on a +/√/- scale.

1. DNA is copied by in a direction
2. mRNA is read in groups of ( ) by a
3. Each codon codes for a specific
4. Each amino acid is delivered by a
5. A string of amino acids creates a and peptides join to form a
6. The shape of a protein comes from its and this shape determines its   
     
    .
7. Proteins are made from amino acids
8. Each amino acid has a set of that helps to create the shape of the protein   
   1. List some examples of these:
9. What are three ways in which you can identify the amino acid *Asparagine?*
10. Do amino acids stay in a straight chain after they are assembled?
11. What three kinds of charge can an amino acid have?
12. How does the charge of an amino acid change the way they line up?  
    1. Amino acids with a similar charge will
    2. Amino acids with opposite charges will
13. What is hydrophobicity?
14. Hydrophobic amino acids will
15. Hydrophilic amino acids will
16. In the picture below, label with amino acids are hydrophobic and which are hydrophilic  
    
17. What is a cysteine?
18. Why are cysteines different from other amino acids?
19. What is the bond called between two cysteine molecules?
20. In the picture below, circle the cysteine bond  
    
21. In the space below, draw an α helix
22. In the space below, draw a β sheet
23. Describe each of the following levels of protein organization  
      
    Primary   
      
       
      
    Secondary   
      
       
      
    Tertiary   
      
       
      
    Quaternary
24. Define mutation:
25. The effect of a mutation is usually , but it can also be   
      
    or even have no
26. Mutations are responsible for
27. How do mutations relate to evolution and improvements made through artificial selection in agriculture?  
      
    \_   
      
    \_
28. List and describe the four kinds of mutations:  
      
    1   
      
    2   
      
    3   
      
    4
29. How can a mutation change an organism (particularly a frameshift mutation)?
30. How does a frameshift mutation change a protein at each level?   
      
    Primary   
      
    Secondary   
      
    Tertiary   
      
    Quaternary

Unit Wrap-up C. Kohn, Agricultural Sciences - Waterford WI

This page is designed to help raise your grade while enabling you to develop skills you will need for after high   
school. You will need to complete every question and blank in order to receive full credit for your notes. Note: if you cannot come up with a strategy to remember a difficult concept on your own, see your instructor for help.

1. What is a topic or concept from this unit that you found to be more challenging? Write or describe below:  
     
      
     
   In the space below, create a mnemonic, rhyme, analogy, or other strategy to help you remember this particular concept:
2. What is a 2nd topic or concept from this unit that you found to be more challenging? Write or describe below:  
     
      
     
   In the space below, create a mnemonic, rhyme, analogy, or other strategy to help you remember this particular concept:
3. What is a 3rd topic or concept from this unit that you found to be more challenging? Write or describe below:  
     
      
     
   In the space below, create a mnemonic, rhyme, analogy, or other strategy to help you remember this particular concept:
4. Circle the most appropriate response. You will only be graded on whether or not you completed this section, so be entirely honest with yourself when completing this section.

Circle one: *I used my notes outside of class to prepare for the quiz.* Definitely – Yes – Sort of - No

Circle one: *I took extra notes in the margins for very difficult concepts.* Definitely – Yes – Sort of - No

Circle one: *I created a personal strategy for at least three difficult items.* Definitely – Yes – Sort of - No

Circle one: *I was very involved and actively studying during the quiz review.* Definitely – Yes – Sort of - No

Circle one: *I think I will be satisfied with the quiz grade I received this week.* Definitely – Yes – Sort of - No

Circle one: *I might need to meet with the instructor outside of class.* Definitely – Yes – Sort of - No