Supply & Demand Notesheet by C. Kohn, Waterford WI

Name: Hour Date:

Date Assignment is due: Why late? Score: + ✓ -
 Day of Week Date If your project was late, describe why

**Directions**: Use the accompanying PowerPoint ([available online](http://bit.ly/cell-resp-notes)) to complete this sheet. This is graded on a + ✓- scale.

1. The most basic laws of are and
2. Basically everything in economics is ultimately because of
3. What is the Law of Supply?
4. Why would a seller’s desire to sell increase as the price of that good increases?
5. What is the Law of Demand?
6. Why would demand for a product increase as the price decreases?
7. Markets enable levels of and

 to find an
8. What is the Equilibrium Point?
9. How are prices determined?
10. What is the best cure for prices that are too low? What does

this mean?
11. What is the best cure for prices that are too high? What does

this mean?
12. What is a supply curve?
13. What is a demand curve?
14. Imagine you are one of the girls selling lemonade on your town square. The PowerPoint argues that 50 cents was the best price to sell at in this hypothetical example. If you’re one of those girls, why wouldn’t you sell for $1 and make twice as much money?
15. Draw the Supply Curve and Demand Curve for the lemonade hypothetical in the space below. Label all parts.
16. What is a demand curve shifter?
17. What are examples of demand curve shifters?
18. What is a substitute good?
19. What are examples of substitute goods and how do you know they are substitutes?
20. How can substitute goods shift a demand curve?
21. What is a complementary good?
22. What are examples of complementary goods and how do you know they are complementary?
23. How can complementary goods shift a demand curve?
24. How does good marketing shift a demand curve?
25. How is a demand curve shifter different from moving along the demand curve (i.e. changing the price)?
26. What is a supply curve shifter?
27. List AND describe five examples of supply curve shifters:
28. How could an advancement in engineering shift a supply curve?
29. How could a supply curve shift in a negative way?
30. What are three ways in which the lemonade girls might become less willing to supply lemonade at the same price?
31. What is elasticity of demand?
32. What does it mean if a product has an inelastic demand?
33. What does it mean if a product has an elastic demand?
34. How is demand like a waistband?
35. What kind of product would have a ‘jogging pants’ elasticity?

What kind of product would have a ‘dress pants’ elasticity?
36. How does the elasticity of demand for a product affect how the supply curve and demand curve shift in response to traditional curve shifters?
37. What is a price ceiling?
38. Is a price ceiling a good thing? Explain:
39. If a city’s rent gets too high, should the government pass legislation to force the rent below a certain price level?

 Explain:

 What is this called?
40. Typically a price maximum is because

This is because

 due to the fact that the price is not allowed to reach
41. How do price ceilings reduce the quality of the goods sold?
42. Draw a supply and demand curve graph with a price ceiling. Label all components.
43. What is a price floor?
44. How are some agricultural subsidies an example of a price floor?
45. How do poorly-designed agricultural subsidies result in less money for farmers?
46. How do price floors result in lower sales of a good?
47. What makes agriculture different? Why are some forms of price support necessary for agriculture when they aren’t necessary in other industries? Give three reasons:
48. What is MILC?
49. How is MILC different from other subsidies?
50. Does MILC work from an economic perspective? Explain:
51. Rank yourself on the following topics:

I understand supply curves. Yes - Sort of - Not really

I understand demand curves. Yes - Sort of - Not really

I understand how to graph supply and demand. Yes - Sort of - Not reallyI understand demand curve shifters. Yes - Sort of - Not really

I understand complementary goods. Yes - Sort of - Not really

I understand substitute goods. Yes - Sort of - Not really

I understand how marketing shifts a demand curve. Yes - Sort of - Not really

I understand the difference between shift a curve and moving along it. Yes - Sort of - Not really

I understand supply curve shifters. Yes - Sort of - Not really

I understand how technology shifts a supply curve. Yes - Sort of - Not really

I understand price elasticity. Yes - Sort of - Not really

I understand price ceilings and price floors. Yes - Sort of - Not really

I understand how to make an ag subsidy work economically. Yes - Sort of - Not really

Unit Wrap-up C. Kohn, Agricultural Sciences - Waterford WI

This page is designed to help raise your grade while enabling you to develop skills you will need for after high
school. You will need to complete every question and blank in order to receive full credit for your notes. Note: if you cannot come up with a strategy to remember a difficult concept on your own, see your instructor for help.

1. What is a topic or concept from this unit that you found to be more challenging? Write or describe below:

In the space below, create a mnemonic, rhyme, analogy, or other strategy to help you remember this particular concept:
2. What is a 2nd topic or concept from this unit that you found to be more challenging? Write or describe below:

In the space below, create a mnemonic, rhyme, analogy, or other strategy to help you remember this particular concept:
3. What is a 3rd topic or concept from this unit that you found to be more challenging? Write or describe below:

In the space below, create a mnemonic, rhyme, analogy, or other strategy to help you remember this particular concept:
4. Circle the most appropriate response. You will only be graded on whether or not you completed this section.

Circle one: *I used my notes outside of class to prepare for the quiz.* Definitely – Yes – Sort of - No

Circle one: *I took extra notes in the margins for very difficult concepts.* Definitely – Yes – Sort of - No

Circle one: *I created a personal strategy for at least three difficult items.* Definitely – Yes – Sort of - No

Circle one: *I was very involved and actively studying during the quiz review.* Definitely – Yes – Sort of - No

Circle one: *I think I will be satisfied with the quiz grade I received this week.* Definitely – Yes – Sort of - No

Circle one: *I might need to meet with the instructor outside of class.* Definitely – Yes – Sort of - No