Leadership Semester Project Rubric

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|   | Plus (5/5) | Check (4/5) | Minus (1-3/5) | Assigned Score |
| Value | The benefits of this project are clear and unmistakable. Without question, students' lives will be positively improved as a result of this work.  | There are definite benefits to students' lives as a result of this project but those benefits may not be obvious at all times.  | While there may have been benefits to this work, this project did not significantly change the lives of students in this school.  |   |
| Permanence  | This project will have noticeable impact on the lives of students for years to come.  | This project will have impact on students for at least a year or two.  | The project will not impact most students or have impact beyond this year or next.  |   |
| Impact | This project will affect most if not all students at WUHS or beyond. | This project will affect some but not most students at WUHS.  | This project will only affect a small group of students at WUHS. |   |
| Use of Time | This project took considerable effort and time from its group members, requiring them to put aside other obligations temporarily to complete this work.  | This project required all of the class time offered for work but little if any of the work was completed outside of class time. | Not all of the class time that was offered to complete this project was utilized by all group members the entire time.  |   |
| Professionalism | This work looks like it was completed by a professional. It is accurate, appealing, and could be mistaken for publishable-quality work.  | While this project is accurate and appealing, it has a few aspects that would make someone assume it was completed by a high school class and not a company or agency.  | This project could go much further in regards to its accuracy and visual appeal. Noticeable mistakes, errors, and defects remain.  |   |
| Timeliness | This project was completely finished by the deadline. | This project was almost completely finished by the deadline. | This project had major components that were not finished by the deadline.  |   |
| Independence | This work was completely without any assistance from the instructor. | This work was completed almost without any assistance from the instructor. | This project would not have been completed without the assistance of the instructor. |   |
| Completeness | This group exceeded reasonable expectations for their work and have multiple aspects to their project. | This group met reasonable expectations for their work. While more could have been done, they have done a reasonable amount of work for their project.  | This group probably should have done more for their project to reach its full potential.  |   |
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